## Art Curriculum

				Υ	⁄ear 1					
Topic: Andy Goldsv	vorthy		Key Que	Key Question: How to manipulate a range of materials to create a sculpture. (Sculpture)						
Term:	KQ 1 KQ2:				KQ3:		KQ4:		KQ5:	
	What are the	Wha	t natural		Which ma	iterials will	How	can you	How can you use	
	materials and	mate	erials can	you use	you select	t to create	mani	pulate materials	reflections when	
	patterns in Andy	to m	ake your	own	spirals an	d circles?	when	creating	creating a sculpture?	
	Goldworthy's	sculp	ture?				sculp	tures?		
	sculptures?		_							
Topic: Giuseppe Ar	cimboldo		Key Que	Key Question: What different media can be used to create portraits? (Portraits)						
Term:	KQ1: What can you	KQ2:	KQ2: How can we		KQ3: How can we		KQ4:	How can we use	KQ5: How can we	
	tell me about	repr	represent the four		create self-portraits p		paint	and pastels to	create a portrait?	
	Giuseppe	elem	elements?		using flowers?		create animal			
	Arcimboldo's work?		_				portr	aits?		
Topic: Animal Art			Key Que	estion: Ho	ow can we	create animal	patter	ns using a variety	of media?	
Term:	KQ1: How can	Q2: Ho	w can	KQ3: H	ow can	KQ4: How a	re	KQ5: How is	KQ6: How can we	
	we create \	ve create	e animal	you crea	ate a	animals show	w in	symbolism used	mix colours to	
	observational p	atterns	using	repeatir	ng pattern	Aboriginal a	rt?	in native	create different	
	ı "	paint and	l paper?	as seen	in the			American art	shades?	
	British wildlife?			animal l	kingdom?			work?		

	Year 2									
Topic: African Art	Key	Question: Can you crea	te an African mask ι	ısing what we've lear	nt about colour, pat	tern and layering?				
Term:	KQ1: What colours, shapes and patterns cabe found in African landscapes?	' ' '	KQ3: Can I make a layered background to depict an African sunset?	KQ4: Can we design and create a mask using what we've learnt?	KQ5: Can I discuss my work with a partner and discuss what I like and what I might change?					
Topic: Henri Rousse	eau Key	/ Question:								
Term:  KQ1: Can I talk about the techniques used in Henri Rousseau's work		explain which techniques I have used in my work?	KQ3: Can you use Henri Rousseau's skills to create a landscape?	KQ4: How can we arrange natural objects to create an animal mask using Henri	KQ5: Can I create a painting using my own imagination?	KQ6: Can I describe which techniques of Henri Rousseau I				

				Rousseau's key features?			have used in my painting?
Topic: Sparks and F	lames	Key Qu	estion:				
Term:	KQ1: How show light dark by ble chalks?	and	KQ2: Can I layer tissue paper to create a fire collage?	KQ3: How can you use materials to make a 3D fire picture?	KQ4: Can I follow instructions to build 3D pictures in stages?	KQ5: Can you explain what a diorama is and can you create one?	KQ6: Can I explain what is happening in my picture to a talk partner?

			Year 3					
Topic: Jewellery			K	(ey Q	uestion:			
Term:	KQ1: Can I describe the colours and designs of ancient jewellery?	KQ2: How can I create my own unique gemstones using pattern and colour combinations?	KQ3: Can you talk about the appearance of famous jewellery and create your ow pendant?	f	KQ4: Can you create your own bracelet using patterns and materials?	KQ5: Can I use specific skills to make a broach of my own?	KQ6: Can I follow a design to make my own piece of jewellery?	
Topic: Portraying F	Relationships		K	Key Question:				
Term:	KQ1: Can we explain what the word 'relationship means' and tell me about different relationships?	KQ2: How can I use composition and arrangement to draw a relationship between two people?	KQ3: Can I sketch an arrangement of people-using n class mates?	of my	KQ4: How can you paint your portrait using more than one painting technique?	KQ5: Can you begin to sketch a relationship portrait of 2 people using yesterday's sketches to help you?	KQ6: Can we evaluate our work and discuss how it could be developed further?	

Topic: Warhol	Pop Art		Key Question:					
Term:	KQ1: Can you tell	KQ2: How can I	KQ3: How can I use	KQ4: Can I	KQ5: Can I	KQ6: How can	KQ7: Can	
	me who Andy	use Warhol's	colour to recreate	create a	create a	you use	you build a	
	Warhol is and	blotted line to	Warhol's Campbell's	portrait of a	Warhol style	objects to	Pop Art	
	discuss what you	create Artwork?	Soup Art?	celebrity using	portrait using	make your	gallery as a	
	like or dislike			the style of	block colour?	own Andy	class and	
	about Pop Art?			Andy Warhol?		Warhol		

			sculpture	evaluate
			using a range	your work?
			of 3D	
			medium?	

			Year 4			
Topic: Viewpoint			Key (	Question:		
Term:	KQ1: Can I create my own surrealist dream sequence?	KQ2: Can we find our own unusual viewpoints around the School?	KQ3: Can you explore ideas about a dream story to be filmed or photographed?	KQ4: How can we work as a group to photograph or film a dream sequence?	KQ5: Can I use card block printing to create one of my photos?	KQ6: Can we discuss our prints in groups and discuss changes we would make?
Topic: Indian Art			Key (	Question:		
Term:	KQ1: Can we explore the style and pattern in Indian Art and how it's changed over time?	KQ2: Can I decorate and make my own 3D Indian elephant?	KQ3: Can I draw my own Mehndi henna pattern and can I make it symmetrical?	KQ4: Can I make my own block stamp and use it to print fabric?	KQ5: Can I use coloured salt and glue to make my own Rangoli pattern?	KQ6: Can I discuss my designs with others?

Topic: Van Gou	ıgh			Key Question:				
Term:	KQ1: Can I use line and colour to create depth?	KQ2: Can I create my own colour palette showing I can mix different	KQ3: Can I paint using tint and shade to create texture?	KQ4: Can I use lines to create movement-like Van Gogh in Starry Night?	KQ5: Can I show perspective in my sketch?	KQ6: Can I use line and colour to create my own		
		shades of a colour?				self-portrait in the style of Van Gosh?		

	Year 5
Topic: Sculpting Vases	Key Question:

Term:	KQ1: What are	KQ2: Hov	ı can I	an Luse KQ3: What t		tools and	KQ4: Ho	KQ4: How can we		KQ5: What features	
Autumn	different vase design	ıs 🛾 vase desi	gns to	ns to create   techniques c		can I use to	decorate our vases?		have I include in my		
	through history?	my own o	lesignî	?	create my o	wn vase?			vase	e?	
Topic: Citysca	pes		Key	Questio	n: What tech	niques and r	nedia car	l use to create	my o	wn cityscape?	
Term: Spring	KQ1: How can I use pop art techniques and layering to create a 3-d cityscape.	KQ2: How ca use a palette to create text cityscapes?	knife	KQ3: How can I replicate cityscape		KQ4: How create refleof cityscap water?	ections	KQ5: How can add detail into cityscape ink drawings?		KQ6: How can I create a cityscape using any media of choice?	
Topic: Viking	Art				Key Qu	estion:					
Term:	KQ1: What are the k	key KQ2: How ca		draw	KQ3: How ca	an I create	KQ4: Ho	ow can l	KQ5: How can I draw a		
Summer	characteristics and	Viking pa	tterns	? a piece of V		iking	accurately sketch a		portrait of a Viking		
	features in Viking art	t?			animal artw	ork?	Viking dragon head?		warrior?		

	Year 6									
Topic: Textiles			Key Question:							
Term: Autumn	KQ1: What different ways are stories told visually?	KQ2: How can I collect visual information to develop our ideas?	KQ3: How can I create different effects using textiles?	KQ4: How can we design a piece of textile artwork to tell a story?	KQ5: How can we create a piece of textile artwork to tell a story?					
Topic: Street Art			Key Question:							
Term: Spring	KQ1: How can we use pencil and pen to create stylised graffiti?	KQ2: Through sketching, can you create your own graffiti for a public space?	KQ3: How can we express ideas through satirical work of art designed for public spaces?	KQ4: What techniques are used to create street art using stencils?	KQ5: How can we create our own street art using stencils?					
Topic: Frida Kahlo			Key Question:							
Term: Summer	KQ1: Who was Frida Kahlo and what do we know about her work?	KQ2: How can we create our own portraits in the style of Frida Kahlo?	KQ3: How did Frida Kahlo express her cultural identity through her paintings?	KQ4: Was Frida Kahlo a surrealist artist?	KQ5: How can we express important life moments in the style of Frida Kahlo?					